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ABSTRACT

This bibliography lists 603 journal articles and books which are relevant to individuals interested in evaluation. Arranged alphabetically by author, the citations include textbooks in evaluation theory and research design, conference presentations, and unpublished papers available from the authors. The bibliography attempts to present different perspectives and "fugitive" literature, as opposed to the "classic" evaluation literature. It does not claim to be complete or exhaustive. A subject index is appended. Topics include: current issues in education; curriculum research, development, and evaluation; case studies and evaluation reports; evaluation theory; measurement textbooks; educational objectives; educational accountability; proposal and report writing; research design; evaluation methods; teacher evaluation; testing; and tests. (Author/GDC)

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ABOUT THE CENTER

The Evaluation Center is committed to advancing the science and practice of evaluation. To serve its purpose the Center has developed components in research, development, instruction, dissemination, and service. Over the past ten years the staff of the Center has had significant experience in these areas working with school districts, state departments of education, foundations, and federal agencies.

The *Research Component* is designed to develop and test evaluation theory. Particular thrusts are testing the effects of school-based evaluation offices on school practice, and determining the special evaluation skill and knowledge profiles required by various groups in education. The *Development Component* is designed to work on ways and means of implementing evaluation theory. Included are techniques for meeting special evaluation objectives, new data collection instruments, and special procedures for communicating evaluative findings and relating them to practical problems. The *Instructional Component* is designed to provide in-service training in evaluation to various local, state, and national groups. While the Center is not a credit-granting agency, it collaborates with instructional units throughout Western Michigan University for the development and implementation of pre-service evaluation curricula. Emphasis in this work is at the doctors and masters levels. The Center serves as an instructional laboratory wherein students majoring and minoring in evaluation can gain practical evaluation experience. The Center is also committed to the development of novel and needed evaluation training materials and strategies. The *Dissemination Component* is designed to communicate research findings, new ideas, and materials to the education profession. *The Service Component* is designed to assist agencies in meeting their evaluation needs through two primary services. These are the design and implementation of evaluation studies and the development and installation of agency evaluation systems.

The staff of the Center has been involved in conceptualizing the CIPP Evaluation Model, researching the Item Sampling technique, developing the Advocate Team Technique, developing over 100 standardized tests, designing and conducting many in-service evaluation programs in evaluation. Other accomplishments include authoring the PDK book, EDUCATIONAL EVALUATION AND DECISION MAKING, and numerous journal articles and papers, designing and conducting many evaluation projects, and installing evaluation systems in schools, government agencies, and research agencies. Overall, the Center staff has directed externally funded projects in evaluation totaling more than four million dollars.

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edited

by

Mary Anne Bunda

Western Michigan University

November 1976

Preface

Those of us who, most of the time, work with words as tools of the trade are perhaps best described by the things that we read and/or those things that we suggest to other individuals to read. The lists of available materials in the evaluation area are perhaps more self-disclosing than in any other area, since our literature is best described as fugitive.

While doing a post-doctoral fellowship at the Evaluation Center, Dr. David Nevo began the task of making a comprehensive bibliography in the evaluation area. His work became the grist for this document. Later in that same year, Dr. Robert Stake gave the Center his literature card file, and this document grew. The selections of Dr. Nevo and Dr. Stake were complementary in nature and represent two different points of view concerning what evaluators ought to read.

Each of their primary lists was given to me and, as editor, I selected from them. Consequently, the responsibility for any lack of completeness is mine and does not reflect on either Nevo or Stake. They deserve credit and thanks for their contributions to the document.

You will find that some of the entries are not in perfect bibliographic style. We found that some of the references were not complete; and rather than eliminate the references, we hoped that interested parties would search them out. Thanks are given to Dianne Johnston for her tireless work on the form of the

entries; in many cases she took an oblique reference and created a polished entry. To D. William Quinn went the impossible and tedious task of bringing order to the list, he generated the indexing system and assigned the items to categories.

Other extant bibliographies in the area of evaluation have concentrated on the "classics." It is our hope that this document is unique in its calculated inclusion of fugitive references and a variety of resources. The list may provide the reader with some different perspectives on the field of evaluation. You may not find your "favorite" reference in the material, but hopefully you'll make some new friends.

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